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ABSTRACT

The aim and focus of holistic learning is making connections, e.g., connections between subjects or between thinking and intuition. Integrated studies implies a holistic approach to learning and a curriculum that has the capacity to combine three positions on the function of schooling: transmission of facts, skills, and values; transaction or dialogue between student and subject matter resulting in reconstruction of knowledge; and personal and social transformation. This guide outlines strategies and ideas emphasizing transformational approaches to integration and focusing on human processes and human themes. Specifically, problem solving (human process) and mythology (human theme) have been selected as vehicles for curriculum integration. Along with a number of specific strategies for classroom use, the book includes a rationale and framework for integrated studies, teaching approaches in problem solving and mythology, guidelines for writing units in integrated studies, and implementation strategies for integrated studies. (JD)

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